LOUISIANA DEPARTMENT OF EDUCATION

2026-2027 Grant Parish Assessment Calendar

2026–2027 Schedule of Locally Required Assessments

School System: Grant Parish **School Year: 2026-2027**

Posted At (web address): https://grantpsb.org/wp-content/uploads/2026/10/2026-2027-Grant-Parish-assessment-calendar.pdf
Contact: Kenneth Rushing

Kindergarten–Grade 8

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
3rd	N/A	**Subject/Content Area:** ELA **Assessment Type:** Benchmark	Paper	**Window:** Oct. 20-30 Jan. 26-Feb. 5 Apr. 13-23 **Make-Up:** As needed **Frequency:** 3 times per year **Annual Testing Time:** 1 hour each **Estimated Time:** 1 hour	**Purpose:** Identify students' strengths and areas of intervention for standards taught thus far **Intended Use:** Inform instructional planning and intervention placement. **Results Available:** Within one week of administration	**Authority & Local Requirement:** District Strategic Plan **Relationship to Other Assessments (replaces/supplements/duplicates):** Items pulled from curriculum assessments and/or state released items.	

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
3rd	Eureka[2]	**Subject/Content Area:** Math **Assessment Type:** Benchmark	Paper	**Window:** Nov. 3-13 Feb. 16-26 **Make-Up:** As needed **Frequency:** 2 times per year **Annual Testing Time:** 1 hour each **Estimated Time:** 1 hour	**Purpose:** Identify students' strengths and areas of intervention for standards taught thus far **Intended Use:** Inform instructional planning and intervention placement. **Results Available:** Within one week of administration	**Authority & Local Requirement:** District Strategic Plan **Relationship to Other Assessments (replaces/supplements/duplicates):** Items pulled from curriculum assessments and/or state released items.	
3rd	Amplify	**Subject/Content Area:** Science **Assessment Type:** Benchmark	Paper	**Window:** Sept. 22-Oct. 2 Dec. 1-11 Feb. 23-March 5 Apr. 20-30 **Make-Up:** As needed **Frequency:** 4 times per year **Annual Testing Time:** 1 hour each **Estimated Time:** 1 hour	**Purpose:** Identify students' strengths and areas of intervention for standards taught thus far **Intended Use:** Inform instructional planning and intervention placement. **Results Available:** Within one week of administration	**Authority & Local Requirement:** District Strategic Plan **Relationship to Other Assessments (replaces/supplements/duplicates):** Items pulled from curriculum assessments and/or state released items.	
4th	N/A	**Subject/Content Area:** ELA **Assessment Type:** Benchmark	Computer-based	**Window:** Oct. 20-30 Jan. 26-Feb. 5 Apr. 13-23 **Make-Up:** As needed **Frequency:** 3 times per year **Annual Testing Time:** 1 hour each **Estimated Time:** 1 hour	**Purpose:** Identify students' strengths and areas of intervention for standards taught thus far **Intended Use:** Inform instructional planning and intervention placement. **Results Available:** Within one week of administration	**Authority & Local Requirement:** District Strategic Plan **Relationship to Other Assessments (replaces/supplements/duplicates):** Items pulled from curriculum assessments and/or state released items.	

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4th	Eureka[2]	**Subject/Content Area:** Math **Assessment Type:** Benchmark	Computer-based	**Window:** Oct. 20-30 Feb. 23-Mar. 5 **Make-Up:** As needed **Frequency:** 2 times per year **Annual Testing Time:** 1 hour each **Estimated Time:** 1 hour	**Purpose:** Identify students' strengths and areas of intervention for standards taught thus far **Intended Use:** Inform instructional planning and intervention placement. **Results Available:** Within one week of administration	**Authority & Local Requirement:** District Strategic Plan **Relationship to Other Assessments (replaces/supplements/duplicates):** Items pulled from curriculum assessments and/or state released items.	
4th	Amplify	**Subject/Content Area:** Science **Assessment Type:** Benchmark	Computer-based	**Window:** Sept. 22-Oct. 2 Dec. 1-11 Feb. 23-Mar. 5 Apr. 20-30 **Make-Up:** As needed **Frequency:** 4 times per year **Annual Testing Time:** 1 hour each **Estimated Time:** 1 hour	**Purpose:** Identify students' strengths and areas of intervention for standards taught thus far **Intended Use:** Inform instructional planning and intervention placement. **Results Available:** Within one week of administration	**Authority & Local Requirement:** District Strategic Plan **Relationship to Other Assessments (replaces/supplements/duplicates):** Items pulled from curriculum assessments and/or state released items.	
5th	N/A	**Subject/Content Area:** ELA **Assessment Type:** Benchmark	Computer-based	**Window:** Oct. 20-30 Jan. 26-Feb. 5 **Make-Up:** As needed **Frequency:** 2 times per year **Annual Testing Time:** 1 hour each **Estimated Time:** 1 hour	**Purpose:** Identify students' strengths and areas of intervention for standards taught thus far **Intended Use:** Inform instructional planning and intervention placement. **Results Available:** Within one week of administration	**Authority & Local Requirement:** District Strategic Plan **Relationship to Other Assessments (replaces/supplements/duplicates):** Items pulled from curriculum assessments and/or state released items.	

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5th	Eureka[2]	**Subject/Content Area:** Math **Assessment Type:** Benchmark	Computer-based	**Window:** Oct. 20-30 Feb. 16-26 Apr. 20-30 **Make-Up:** As needed **Frequency:** 3 times per year **Annual Testing Time:** 1 hour each **Estimated Time:** 1 hour	**Purpose:** Identify students' strengths and areas of intervention for standards taught thus far **Intended Use:** Inform instructional planning and intervention placement. **Results Available:** Within one week of administration	**Authority & Local Requirement:** District Strategic Plan **Relationship to Other Assessments (replaces/supplements/duplicates):** Items pulled from curriculum assessments and/or state released items.	
5th	Amplify	**Subject/Content Area:** Science **Assessment Type:** Benchmark	Computer-based	**Window:** Sept. 22-Oct. 2 Dec. 1-11 Feb. 23-Mar. 5 Apr. 20-30 **Make-Up:** As needed **Frequency:** 4 times per year **Annual Testing Time:** 1 hour each **Estimated Time:** 1 hour	**Purpose:** Identify students' strengths and areas of intervention for standards taught thus far **Intended Use:** Inform instructional planning and intervention placement. **Results Available:** Within one week of administration	**Authority & Local Requirement:** District Strategic Plan **Relationship to Other Assessments (replaces/supplements/duplicates):** Items pulled from curriculum assessments and/or state released items.	
6th	N/A	**Subject/Content Area:** ELA **Assessment Type:** Benchmark	Computer-based	**Window:** Oct. 20-30 Jan. 26-Feb. 5 Apr. 13-23 **Make-Up:** As needed **Frequency:** 3 times per year **Annual Testing Time:** 1 hour each **Estimated Time:** 1 hour	**Purpose:** Identify students' strengths and areas of intervention for standards taught thus far **Intended Use:** Inform instructional planning and intervention placement. **Results Available:** Within one week of administration	**Authority & Local Requirement:** District Strategic Plan **Relationship to Other Assessments (replaces/supplements/duplicates):** Items pulled from curriculum assessments and/or state released items.	

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6th	Eureka[2]	**Subject/Content Area:** Math **Assessment Type:** Benchmark	Computer-based	**Window:** Oct. 20-30 Feb. 10-23 Apr. 6-16 **Make-Up:** As needed **Frequency:** 3 times per year **Annual Testing Time:** 1 hour each **Estimated Time:** 1 hour	**Purpose:** Identify students' strengths and areas of intervention for standards taught thus far **Intended Use:** Inform instructional planning and intervention placement. **Results Available:** Within one week of administration	**Authority & Local Requirement:** District Strategic Plan **Relationship to Other Assessments (replaces/supplements/duplicates):** Items pulled from curriculum assessments and/or state released items.	
6th	Amplify	**Subject/Content Area:** Science **Assessment Type:** Benchmark	Computer-based	**Window:** Oct. 20-30 Jan. 26-Feb. 5 Mar. 23-Apr. 9 **Make-Up:** As needed **Frequency:** 3 times per year **Annual Testing Time:** 1 hour each **Estimated Time:** 1 hour	**Purpose:** Identify students' strengths and areas of intervention for standards taught thus far **Intended Use:** Inform instructional planning and intervention placement. **Results Available:** Within one week of administration	**Authority & Local Requirement:** District Strategic Plan **Relationship to Other Assessments (replaces/supplements/duplicates):** Items pulled from curriculum assessments and/or state released items.	
7th	N/A	**Subject/Content Area:** ELA **Assessment Type:** Benchmark	Computer-based	**Window:** Oct. 20-30 Jan. 26-Feb. 5 Apr. 13-23 **Make-Up:** As needed **Frequency:** 3 times per year **Annual Testing Time:** 1 hour each **Estimated Time:** 1 hour	**Purpose:** Identify students' strengths and areas of intervention for standards taught thus far **Intended Use:** Inform instructional planning and intervention placement. **Results Available:** Within one week of administration	**Authority & Local Requirement:** District Strategic Plan **Relationship to Other Assessments (replaces/supplements/duplicates):** Items pulled from curriculum assessments and/or state released items.	

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7th	Eureka[2]	**Subject/Content Area:** Math **Assessment Type:** Benchmark	Computer-based	**Window:** Oct. 20-30 Feb. 2-12 May 11-21 **Make-Up:** As needed **Frequency:** 3 times per year **Annual Testing Time:** 1 hour each **Estimated Time:** 1 hour	**Purpose:** Identify students' strengths and areas of intervention for standards taught thus far **Intended Use:** Inform instructional planning and intervention placement. **Results Available:** Within one week of administration	**Authority & Local Requirement:** District Strategic Plan **Relationship to Other Assessments (replaces/supplements/duplicates):** Items pulled from curriculum assessments and/or state released items.	
7th	Amplify	**Subject/Content Area:** Science **Assessment Type:** Benchmark	Computer-based	**Window:** Sept. 15-25 Jan. 19-29 May 4-14 **Make-Up:** As needed **Frequency:** 3 times per year **Annual Testing Time:** 1 hour each **Estimated Time:** 1 hour	**Purpose:** Identify students' strengths and areas of intervention for standards taught thus far **Intended Use:** Inform instructional planning and intervention placement. **Results Available:** Within one week of administration	**Authority & Local Requirement:** District Strategic Plan **Relationship to Other Assessments (replaces/supplements/duplicates):** Items pulled from curriculum assessments and/or state released items.	
8th	N/A	**Subject/Content Area:** ELA **Assessment Type:** Benchmark	Computer-based	**Window:** Oct. 20-30 Jan. 26-Feb. 5 Apr. 13-23 **Make-Up:** As needed **Frequency:** 3 times per year **Annual Testing Time:** 1 hour each **Estimated Time:** 1 hour	**Purpose:** Identify students' strengths and areas of intervention for standards taught thus far **Intended Use:** Inform instructional planning and intervention placement. **Results Available:** Within one week of administration	**Authority & Local Requirement:** District Strategic Plan **Relationship to Other Assessments (replaces/supplements/duplicates):** Items pulled from curriculum assessments and/or state released items.	

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8th	Eureka[2]	**Subject/Content Area:** Math **Assessment Type:** Benchmark	Computer-based	**Window:** Oct. 27-Nov. 5 Feb. 2-12 Apr. 12-23 **Make-Up:** As needed **Frequency:** 3 times per year **Annual Testing Time:** 1 hour each **Estimated Time:** 1 hour	**Purpose:** Identify students' strengths and areas of intervention for standards taught thus far **Intended Use:** Inform instructional planning and intervention placement. **Results Available:** Within one week of administration	**Authority & Local Requirement:** District Strategic Plan **Relationship to Other Assessments (replaces/supplements/duplicates):** Items pulled from curriculum assessments and/or state released items.	
8th	Amplify	**Subject/Content Area:** Science **Assessment Type:** Benchmark	Computer-based	**Window:** Oct. 13-23 Jan. 12-22 Apr. 13-23 **Make-Up:** As needed **Frequency:** 3 times per year **Annual Testing Time:** 1 hour each **Estimated Time:** 1 hour	**Purpose:** Identify students' strengths and areas of intervention for standards taught thus far **Intended Use:** Inform instructional planning and intervention placement. **Results Available:** Within one week of administration	**Authority & Local Requirement:** District Strategic Plan **Relationship to Other Assessments (replaces/supplements/duplicates):** Items pulled from curriculum assessments and/or state released items.	

*Each public school governing authority shall prepare an annual local assessment review report and shall post the report on the same website as the schedule no later than November first of each school year. To satisfy this requirement, the Outcome of Annual Review column must be completed by this deadline and reflected in the version posted on the school system's website.

Grades 9–12

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Students taking Integrated Math I	Savvas / Envision Math	**Subject/Content Area:** Math **Assessment Type:** Benchmark	Computer-based	**Window:** Sept. 22-Oct. 2 Nov. 10-20 Feb. 23-March 5 Apr. 20-30 **Make-Up:** As needed **Frequency:** 4 times per year **Annual Testing Time:** 1 hour each **Estimated Time:** 1 hour	**Purpose:** Identify students' strengths and areas of intervention for standards taught thus far **Intended Use:** Inform instructional planning and intervention placement. **Results Available:** Within one week of administration	**Authority & Local Requirement:** District Strategic Plan **Relationship to Other Assessments (replaces/supplements/duplicates):** Items pulled from curriculum assessments and/or state released items.	
Students taking Geometry	Savvas / Envision Math	**Subject/Content Area:** Math **Assessment Type:** Benchmark	Computer-based	**Window:** Sept. 22-Oct. 2 Nov. 10-20 Jan. 19-29 Mar. 2-12 **Make-Up:** As needed **Frequency:** 4 times per year **Annual Testing Time:** 1 hour each **Estimated Time:** 1 hour	**Purpose:** Identify students' strengths and areas of intervention for standards taught thus far **Intended Use:** Inform instructional planning and intervention placement. **Results Available:** Within one week of administration	**Authority & Local Requirement:** District Strategic Plan **Relationship to Other Assessments (replaces/supplements/duplicates):** Items pulled from curriculum assessments and/or state released items.	
Students taking English I (9th Grade)	N/A	**Subject/Content Area:** ELA **Assessment Type:** Benchmark	Computer-based	**Window:** Oct. 20-30 Jan. 26-Feb. 5 Apr. 13-23 **Make-Up:** As needed **Frequency:** 3 times per year **Annual Testing Time:** 1 hour each **Estimated Time:** 1 hour	**Purpose:** Identify students' strengths and areas of intervention for standards taught thus far **Intended Use:** Inform instructional planning and intervention placement. **Results Available:** Within one week of administration	**Authority & Local Requirement:** District Strategic Plan **Relationship to Other Assessments (replaces/supplements/duplicates):** Items pulled from curriculum assessments and/or state released items.	

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Students taking English II (10th Grade)	N/A	**Subject/Content Area:** ELA **Assessment Type:** Benchmark	Computer-based	**Window:** Oct. 20-30 Jan. 26-Feb. 5 Apr. 13-23 **Make-Up:** As needed **Frequency:** 3 times per year **Annual Testing Time:** 1 hour each **Estimated Time:** 1 hour	**Purpose:** Identify students' strengths and areas of intervention for standards taught thus far **Intended Use:** Inform instructional planning and intervention placement. **Results Available:** Within one week of administration	**Authority & Local Requirement:** District Strategic Plan **Relationship to Other Assessments (replaces/supplements/duplicates):** Items pulled from curriculum assessments and/or state released items.	

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