

GRANT PARISH SCHOOL BOARD

Job Description

TITLE: *Classroom Teacher/Regular and Special Education*

QUALIFICATIONS: College degree; a valid Louisiana Teaching Certificate pursuant to
BESE Bulletin 746

REPORTS TO: Principal

SUPERVISES: Assigned Students

ACCOUNTABILITY: Performance of this job will be evaluated in accordance with provisions of the board's policy in reference to the evaluation of personnel pursuant to *BESE Bulletin 130*

SALARY: 9, 10, 11, or 12 - Month Certified Salary Schedule

TERMS OF EMPLOYMENT: 9, 10, 11, or 12- Month

JOB GOAL: To plan and implement a program which creates an environment where students can learn and develop optimally.

PERFORMANCE RESPONSIBILITIES:

- Fulfill all duties traditionally expected of those in the teaching profession.
 - ❖ Lesson Plans
 - ❖ Instruction
 - ❖ Collaborate with colleagues and departments
 - ❖ Grade Papers
 - ❖ Take and record attendance
 - ❖ Enter/Average Grades
 - ❖ Responding to emails and phone calls from parents, school administrators, and staff in a timely manner.
 - ❖ Maintain positive and timely interaction with parents relative to the performance or conduct of students assigned to the teacher
- Design, plan and deliver student-centered instruction to all students effectively as measured by the educator evaluation system in accordance with federal and state regulations and the district's Personnel Evaluation Plan.
- Assume responsibility for growth in student learning in the assigned area of instruction.
 - ❖ Ensure that student growth is continuous and appropriate for assigned students.
 - ❖ Develop and meet two yearly student learning targets which positively affect student achievement through job responsibilities.
- Plan and prepare in advance for teaching of classes and students assigned. Provide written evidence of preparation which references standards, units, activities, materials, literacy strategies, and formal/informal evaluation of learner outcomes upon request.
 - ❖ Establish learning objectives consistent with appraisal of student needs, requirements of district- adopted curriculum, and knowledge of human growth and development.

- ❖ Plan for and utilize instructional methods, resources and evaluation techniques which motivate and enable each student to achieve learning objectives.
- ❖ Create and maintain a classroom environment that provides for student involvement in the learning process and enables each student to achieve learning objectives in the least restrictive environment.
- ❖ Establish, post, and enforce rules and expectations for student behavior.
- ❖ Implement all components of relevant district-adopted curriculum with fidelity.
- ❖ Provide opportunities for students' involvement and engagement in the learning process to enhance retention, application, relevance, and higher order thinking.
- ❖ Use all available resources including differentiated instruction through RTI to develop intervention plans for students failing to progress at an acceptable pace with their class and/or peer group.
- ❖ Plan and provide regular, rigorous assessments which are aligned with the depth and rigor of the state standards and content, including curriculum resources, and provide timely academic feedback to promote student learning.
- ❖ Understand individualized plans for assigned students with behavior, health, and learning needs and ensure accommodations and modifications are in place in the classroom.
- Identify student needs and cooperate with other professional staff members in assessing students and developing plans to address health, behavioral and learning problems.
- Provide accommodations and/or interventions for at-risk/remedial students, and/or sub groups as appropriate.
- Exert every effort to provide clear and timely information at regular intervals to parents, caregivers, and colleagues regarding classroom expectations, student progress, student conduct, and ways they can assist student learning and behavior. Be available for parent-teacher conferences.
- Assist school administration in implementing all policies and rules governing student conduct and effective school operation.
- Monitor student conduct throughout the school building and grounds and enforce all policies and rules governing student conduct.
 - ❖ Supervision of Students when students are on campus
 - ❖ Supervision of Students prior to school and/or drop-off, when assigned
 - ❖ Supervision of Students in the classroom
 - ❖ Supervision of students between classes, during recess/intermission, during lunch, assemblies
 - ❖ Supervision of Students after school and/or pick-up, when assigned
- Assist administrators and other staff members in the orderly, expedient and safe transition of students from one location to another.
- Take all necessary and reasonable precautions to protect students, equipment, books, materials, and facilities.
- Maintain a physical classroom environment that is organized to promote learning for all students, with supplies, equipment, and resources accessible to provide opportunities for students.
- Maintain effective, efficient, and timely record-keeping procedures, including but not limited to lesson plans, student attendance, student grades, physical inventory management, classroom schedules, student assessment data, students' written work.
- Supply adequate lesson plans, seating charts, class rosters, and other essential information for substitutes in the event of absence from work.
- Collaborate with peers to enhance the instructional environment for students by participating in activities which may include, but are not limited to, team teaching, team planning, professional learning community meetings, grade-level meetings, staff development, and various committees.
- Serve on special committees (e.g., 504, Student Well-Being, SBLC, Pupil Progression/IAIP, Crisis, Dyslexia) as required by School Principal or district administration and perform related work as required.
- Provide leadership, supervision, and support for students' extracurricular activities in assigned student organization or club as well as all activities associated with maintaining continuity in the organization of the school environment for the education of students including but not limited to:

- ❖ Meetings generally associated with the instruction of students and the professional development of teachers, such as curriculum and assessment planning and collaboration with other teachers.
- ❖ Faculty, staff, and department meetings
- ❖ IEP meetings
- ❖ Parent-teacher conferences
- ❖ Back-to-school and open-house events
- ❖ Graduation
- ❖ Attend Performance Improvement Plan, Evaluation, Observation, and Intensive Assistance Plan meetings
- ❖ School board or school board committee meetings
- ❖ Attend/work concessions/gates of no more than 10 athletic events per school year as requested by the principal or designee.
- ❖ Meetings and functions of those activities, clubs, or groups of which the employee is a sponsor
- ❖ Outside Professional Development Opportunities
- ❖ Carnival or Festival Night
- ❖ Assist with Literacy, Math, STEM, LEAP, Book Fair or Grade Level/Content Area Nights
- ❖ Parent Meetings
- ❖ Field Trips
- ❖ Pep Rallies
- ❖ Fundraising Events
- ❖ Student discipline meetings/hearings
- ❖ School Sponsored Dances
- ❖ BETA Club, 4-H Events, Student Council, or other Club Events
- ❖ Awards Banquets
- ❖ Band/choir Concert/rehearsal
- ❖ Literary Rally
- ❖ Cleaning and organizing classrooms or sports facilities
- Ensure plans for all club functions conform to school and district policy.
- Enforce the applicable student dress code at all official club functions.
- Safeguard and accurately account for all monies advanced by or received from students, parents, the school, or other persons, including vendors and donors, in accordance with the rules of his/her school and the policies of the Board.
- Properly document and maintain receipts evidencing all monies collected and/or spent in accordance with the rules of his/her school and the Board.
- Be present and on time for all official club functions and transportation to and from events as assigned by the School Principal.
- Comply with all state and national governing board rules, where applicable.
- Maintain equipment and facilities related to the assigned club or organization.
- If assigned to multiple locations, provide and follow consistently the daily schedule provided to direct supervisor, school principals, and applicable teachers.

PROFESSIONAL RESPONSIBILITIES:

- Engage in self-reflection and growth opportunities to support high levels of learning for all students.
- Collaborates and communicates effectively with families, colleagues, and the community to promote students' academic achievement and to accomplish the school's mission.
- Deliver instruction via virtual learning platforms fulfilling all requirements associated with virtual learning when circumstances necessitate this form of instruction for students.
- Maintain professional personal appearance and demonstrate respect for colleagues.

- Attend work regularly; report to work on time; and provide advance notice of need for absence.
- Complete work efficiently and accurately (with few/no errors) within deadlines without supervision.
- Perform job responsibilities consistently, use time wisely, plan properly, take care of materials and equipment.
- Maintain confidentiality and demonstrate trustworthiness; exercise good judgment.
- Support, implement, assist with, and/or ensure application of district initiatives and other programs or directives of the Superintendent and Board.
- Keep direct supervisor informed of the progress being made in the area(s) of responsibility.
- Attend meetings and/or staff development that address area(s) of responsibility as directed by supervisor.
- Complete and submit all forms, reports, documentation, and training by required dates and in accordance with district policies and procedures.
- Communicate appropriately and work effectively with all populations.
- Remain open to suggestions and innovative ideas; receive and apply feedback.
- Demonstrate competence in areas of responsibility.
- Follow the specific requirements established by the School Board (LEA), State Department of Education (SDE), the State Board of Elementary and Secondary Education (SBESE), and/or Federal regulations and guidelines established by each.
- Perform any duty, not specifically assigned, as deemed necessary by the assigning authority in order to maintain continuity where needed.

While the operation of the Grant Parish School Board and its schools is governed by the provisions of this and all other policies, as well as the procedures of the individual schools, no policy manual can list each and every instance of misconduct that is precluded. Accordingly, employees are cautioned that the appropriateness of certain actions or behaviors must necessarily be dictated by the nature of the position held by the employee and commonsense. By virtue of one's education and experience, an employee knows and understands that certain actions or conduct are unacceptable even in the absence of formal policy. For instance, without the need of a specific prohibition or warning, a classroom teacher should be aware of the impropriety of certain practices such as leaving students unattended, using profanity or sexually suggestive language or bringing a firearm onto campus. Such conduct constitutes both incompetence and willful neglect of duty and will result in the imposition of discipline up to and including termination.

I certify that I have reviewed and understand each requirement and that I am capable of meeting each and every requirement.

Employee Printed Name: _____

Employee Signature: _____

Date Signed: _____

Supervisor Signature

Date

Effective 07/01/2024