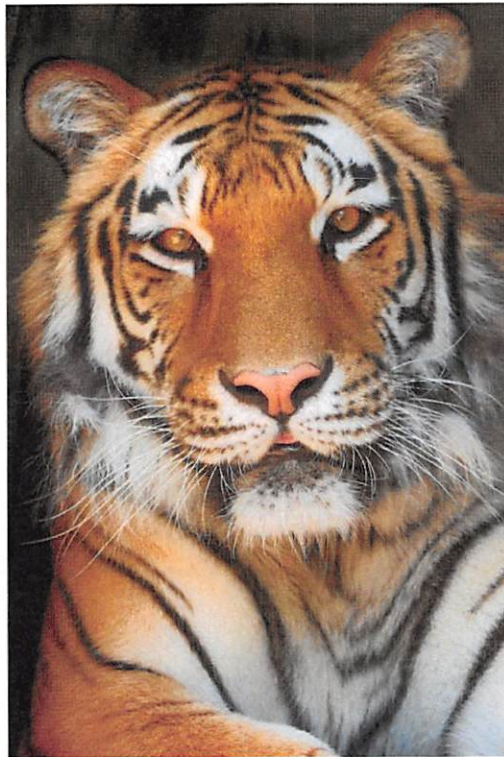


# Montgomery High School



## Student Handbook 2023-2024

## Parent/Guardian

My signature below indicates that I have received and reviewed all policies, rules, and general information contained in the 2022-2023 Montgomery High School Handbook and I commit to do at least the following:

1. Encourage my child to follow all school rules and reasonable requests.
2. Ensure my child is properly dressed.
3. Attend conferences required by the parent/teacher/principal.

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Parent/Guardian Signature

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Date

---

Student Signature

---

Date

# **SCHOOL ADMINISTRATION**

Michael Edwards, Principal  
Ashley Coutee, Assistant Principal

## **SCHOOL MASCOT**

Tiger

## **SCHOOL COLORS**

Purple and White

## **SCHOOL MOTTO**

P.R.I.D.E

Purposeful Rigor in Daily Education

## **SCHOOL MISSION STATEMENT**

"We will create a positive learning experience that will promote excellence for all."

### **Vision Statement:**

Inspiring Minds, Instilling Confidence, Influencing Character

**School Vision:** MHS provides each student the skills necessary to succeed in their school, in their community, and in their career through an integrated process that focuses on student achievement, character development, and career readiness.

### **The Process:**

- True student engagement in every classroom
- Meaningful conversation between students
- Students using technology in the classroom
- Ensure parents and community value education
- Rigorous instruction that is data driven
- Improved relationships between teacher and students
- Build 21<sup>st</sup> century skills – communication skills, teamwork and problem solving
- Create critical and life-long learners
- Develop high teacher expectations
- Collaboration among teachers, administrators and staff

# **MONTGOMERY HIGH SCHOOL PRINCIPALS**

1917 – 1918	Mr. Humphries
1918 (Last half of term)	Mr. Provost
1918 – 1919	Mr. Thompson
1919 – 1920	Mr. Williams
1920 (First half of term)	Mr. Heiter
1921 (Last half of term)	Mr. Pierce
1922 – 1924	Mr. Pierce
1924 – 1925	Mr. Roddy
1925 – 1928	Mr. Richardson
1928 – 1949	Mr. McLeod
1949 – 1961	Mr. McCain
1961 – 1969	Mr. Gunn
1969 – 1983	Mr. Smith
1983 – 1990	Mr. Deen
1990 – 1993	Mr. Shaw
1994 – 2000 (First half of term)	Mr. Brumley
2000 – 2009	Mr. DuBois
2009 – 2016	Mrs. Williams
2016 -- Present	Mr. Edwards



# STANDARD™ RESPONSE PROTOCOL EXTENDED

## STUDENT SAFETY

A critical ingredient in the safe school recipe is the classroom response to an incident at school. Weather events, fire, accidents, intruders and other threats to student safety are scenarios that are planned and trained for by students, teachers, staff and administration.

### SRP

Our school is expanding the safety program to include the Standard Response Protocol - Extended (SRPx). The SRPx is based on these five actions. Lockout, Lockdown, Evacuate, Shelter and Hold. In the event of an emergency, the action and appropriate direction will be called on the PA.

**LOCKOUT** - "Get Inside. Lock Outside Doors"

**LOCKDOWN** - "Locks, Lights, Out of Sight"

**EVACUATE** - "To the Announced Location"

**SHELTER** - "For a Hazard Using a Safety Strategy"

### TRAINING

Please take a moment to review these actions. Students and staff will be trained and the school will drill these actions over the course of the school year.

More information can be found at <http://iloveguys.org>

## LOCKOUT

### GET INSIDE. LOCK OUTSIDE DOORS

Lockout is called when there is a threat or hazard outside of the school building.



#### STUDENTS:

- Return to inside of building
- Do business as usual

#### TEACHERS

- Recover students and staff from outside building
- Increased situational awareness
- Do business as usual
- Take roll, account for students

## LOCKDOWN LOCKS, LIGHTS, OUT OF SIGHT

Lockdown is called when there is a threat or hazard inside the school building.



#### STUDENTS:

- Move away from sight
- Maintain silence

#### TEACHERS:

- Lock classroom door
- Lights out
- Move away from sight
- Maintain silence
- Wait for First Responders to open door
- Take roll, account for students

## EVACUATE TO A LOCATION

Evacuate is called to move students and staff from one location to another.



#### STUDENTS:

- Bring your phone
- Leave your stuff behind
- Form a single file line
- Show your hands
- Be prepared for alternatives during response.

#### TEACHERS:

- Grab roll sheet if possible
- Lead students to Evacuation Location
- Take roll, account for students

## SHELTER FOR A HAZARD USING SAFETY STRATEGY

Shelter is called when the need for personal protection is necessary.



#### SAMPLE HAZARDS:

- Tornado
- Hazmat

#### SAMPLE SAFETY STRATEGIES:

- Evacuate to shelter area
- Seal the room

#### STUDENTS:

- Appropriate hazards and safety strategies

#### TEACHERS:

- Appropriate hazards and safety strategies
- Take roll, account for students

## HOLD IN YOUR CLASSROOM

Hold is called when the hallways need to be kept clear, even during class changes.



#### STUDENTS:

- Remain in your classroom
- Do business as usual.

#### TEACHERS:

- Recover students and staff from hallways
- Close and lock classroom door
- Take roll, account for students



## School Safety

The number one goal for any school (outside of ensuring a “free and appropriate” education for all students is to maintain student safety. Therefore, policies and procedures have been put into place for this reason. While the school understands that certain policies and procedures may cause an inconvenience for parents and guardians, they are in place to protect and ensure student safety. Please know that every precaution will be taken should an event take place on campus. If you have any questions or concerns regarding this matter, please do not hesitate to contact the administration.

## STUDENT INFORMATION

It is a requirement of parents/guardians to complete and return school information, entrance forms, and other required documents.

### STUDENT FEES

Registration	\$20.00
Vocational (Shop)	\$15.00
Home Economics	\$15.00
Grant Parish Technology	\$25.00
Science Lab	\$10.00

## STUDENT GUIDELINES 2023-2024

The following rules are to help you become familiar with school, parish and state policies. Please read them carefully and abide by all of them. These regulations are intended to make this a better school for you. Please take your copy home for future reference.

1. Take pride in your school. Do not deface or damage any part of the school. Any student involved in damaging school property will be held responsible for payment and will be disciplined.
3. Students are to obey all school personnel anywhere on school grounds and at all school functions (home and away). Never be disrespectful.
4. MHS campus will be open for student arrival at **7:30 am** each morning. Students will **NOT** arrive on campus before this time unless they have permission from an administrator.
5. Smoking or the possession of cigarettes or tobacco in any form is prohibited (including any item associated with electronic cigarettes). This includes any sport (home and away games including practice and traveling to and from each). This also applies during any school function as well as any student driving or riding to school in the school zone.
6. The use or possession of an alcoholic beverage or narcotic drugs is prohibited.
7. Students are not to bring to school items that do not pertain to the classroom. Please see Grant Parish Handbook for more details. Some examples are: hats, knives, sunglasses,



- cigarette lighters, fireworks, matches, etc
8. No gum, food or drinks in the classroom.
  9. Students are to conduct themselves as ladies and gentlemen. Holding hands and displays of affection will not be permitted. This pertains not only while at school, but also at any school function—home or away.
    - a. At any school function such as ball games (home or away), field trips, speech plays, etc., students are to wear the same type of clothes and conduct themselves the same way as if they were at school. All rules apply.
    - b. Students are to stay in the designated areas at all school functions. Once a student leaves a school function he/she must leave the area and may not return.
  10. Cars and motorcycles brought to school by students are to be registered with the administration. **NO CAR OR MOTORCYCLE MAY BE DRIVEN TO SCHOOL WITHOUT HAVING LIABILITY INSURANCE.** Students bringing such vehicles to school must park only in the place assigned in an orderly manner. Upon arrival at school, students must get out of their cars and **not return to them until school is dismissed.** Abide by all traffic & safety regulations.
    - a. Wearing of seatbelts by front seat occupants is a state law.
  11. No student will be allowed to ride a school bus other than the one he/she normally rides unless he/she has a written note from the parent. The note must be brought to the office before school and signed by an administrator.
  12. Parents visiting teachers --- If parents would like a conference with a teacher, they must schedule an appointment through the school or the teacher. It is always recommended that parents exercise professional judgement when contacting a teacher. Each teacher has an email address that is checked regularly. Please begin any correspondence using this line of communication.
  13. Friends and relatives are not allowed to visit you during school.
  14. Never leave the school grounds without permission for any reason once you arrive at school. You must have permission from the office to leave the school.
  15. **Getting Checked Out:** A student information sheet will be sent home with each student on the first day of school. Parents are required by Louisiana Law to provide this information to the school. Through providing the requested information, parents can designate the adults having the authority to check a student out of school. **Only those adults that have been authorized by the parent/guardian will be allowed to check the student out.**
  16. **Checking Out:** Always bring a written excuse signed by your parent/guardian when it is necessary for you to check out without your parent present. This note should be brought to the office before school begins and must have a phone number that we can reach your parent/guardian to verify. If you forget to bring a note, one must be faxed or emailed to the school in order to check out. **No phone check-outs will be permitted unless deemed an emergency by the administration.**
  17. **Checking In:** If for any reason you are late coming to school, you are to come to the office and check in. You will receive a tardy check-in sheet from the office. Tardies are unexcused, unless a medical excuse is presented or otherwise noted by an administrator.
  18. **Absences:** If you are absent, bring a signed note to the office from your parent or

guardian stating cause and dates of absence. All medical excuses from a doctor must be brought to the office before school. If an excuse is not brought in by the fifth day after returning to school, it will be counted as an **unexcused** absence.

19. Students who participate in extracurricular activities must be in attendance at least one-half of the day that the function is held unless there are extenuating circumstances such as a school trip or a doctor's visit. Provision will be allowed for online classes.
20. No student shall be out of his/her class without a hall pass from his/her teacher.
21. No student will use the telephone without the permission of the administration or receive calls except when absolutely necessary. In all cases the identity of the caller will be established and the legitimacy of the call determined. Any student using the phone **must** use the speakerphone.
22. Students will not congregate or visit in the office individually or in groups.
23. Students shall not enter the gym or any other building except through unlocked doorways and shall not be there unless under the supervision of the regularly scheduled teacher.
24. Breaking line (lunch or water) or giving place in line will not be permitted.
25. Students **shall not enter the teacher's lounge** or the work area at any time without permission.
- 26. No one will be allowed to check out to get lunch. Lunch may not be brought to another student.**
- 27. ONLY the legal guardian of a student may sign out a student from any away-from-school activity (including all ballgames).**
28. Students must be in the room at the location designated by the teacher when the tardy bell rings.
29. Students will park in the student parking lot on the south side of campus. Students are not to park across the street in front of the school, unless given permission by administration.
30. Students **may not** go to the parking lot for any reason, unless you have permission from an administrator.
31. No classroom interruptions are allowed.
32. POSSESSION OF ELECTRONIC SIGNALING DEVICES SUCH AS CELL PHONE, iWatch, MP3 PLAYERS, GAMING DEVICES, IPODS, EARBUDS ETC:
  - 1) 1<sup>st</sup> Offense – Device held at school for the period of 10 school days and parents must pick up by appointment only at the school campus **or** the parent can pay \$20.00 (cash only, exact change) fee and pick up phone.
  - 2) 2<sup>nd</sup> Offense – Device held at school for the period of 10 school days and parents must pick up by appointment only at the school campus **or** the parent can pay \$30.00 (cash only, exact change) fee and pick up phone.
  - 3) 3<sup>rd</sup> and subsequent Offenses – \$30.00 (cash only, exact change) fee  
Devices not claimed by June 30th will be disposed of properly.
33. Hats, caps, sock hats, or any type of head covering is **not** permitted, for any reason (not shop or baseball). Those that are brought to school will be taken and kept in the office.



## **SEARCH AND SEIZURE**

In accordance with local, state and federal law, any person, including faculty or student, entering Montgomery High School property is subject to search. Searches include but are not limited to book bags, lockers, purses, private automobiles, etc.

## **LOCKERS AND FEES**

Lockers will be issued at the beginning of school. Combinations will be on the student schedule sheet. Students will be charged a restitution fee for any damage to or writing on his/her locker.

## **SCHOOL INSURANCE**

Student insurance is issued through the school in two basic forms of coverage. The "at school" coverage insurance protects students against accidents at school, on school trips, and to and from school. The 24-hour coverage protects the student against accidents 24 hours a day the full year.

## **FIRE ALARM PROCEDURES**

**At the presence of fire or smoke a teacher shall:**

- A. Designate a student to pull a fire alarm,
- B. Immediately notify the office by intercom of the location of the fire or smoke (if possible).

Students will exit the room and go to the designated area. The teacher shall be the last to exit the room, making sure all doors are closed. Students shall walk, by scheduled route, to a safe area on the ball field and remain there until a clear signal is given. At the all clear signal, teachers will immediately escort their class back to their classroom.

## **DRESS CODE**

**Grades: 6<sup>th</sup> – 12<sup>th</sup>**

**Shirt:**

- Solid Color: Navy, White, or Purple.
- MHS T-shirts that are purchased through MHS.
- Polo with more than three buttons at the top front with the collar (short or long sleeves).
- Oxford/Dress shirt (short or long sleeves).
- Only school approved emblems, monograms or logos allowed.
- Any shirt worn under the uniform shirt must be white, navy, or school-approved color, including turtlenecks and tee shirts with no visible emblems.

**Slacks:**

- Solid color: Khaki or Navy.
- No cargo pockets.
- Capri style slacks are allowed.

- No stretch material, oversized, or low riders, or low riding hip-huggers.
- No overalls.
- Loose fitting.
- Must be worn at the waistline, no low rise, midrise, or low riders.
- Must be hemmed and have no frays.

### **Shorts/Skorts/Skirts/Jumpers:**

- Solid color: Navy or Khaki.
- Length no shorter than a dollar bill width from the top of the kneecap.
- Loose fitting.
- No cargo pockets.
- Slits in skirts/skorts/jumpers are to be no shorter than a dollar bill width from the top of the kneecap.
- Must be hemmed and have no frays

### **Shoes:**

- Shoes must be worn.
- All shoes must have a back or a back strap. Shoes that slip off of feet can cause a safety problem.
- If shoes have laces, the laces are to be tied in order to eliminate the possibility of tripping on the laces or having the shoes fall off the feet.
- No slippers, athletic sandals, or house shoes are allowed.

### **Outerwear:**

- No distracting or inappropriate logos are allowed
- Pullovers or Hoodies are allowed, but hoods **may not be worn in the building or school bus.** Must not have inappropriate slogans or advertisements for beer, cigarettes, drugs, obscenities, sexual connotations, etc.
- Sweaters may not be tied around the waist.
- Trench coat style longer coats are not allowed.
- In grades 6-12, wearing a shirt as outerwear is not permitted. (Non-school shirt over school shirt)

### **General Regulations:**

- Hair should be clean, neat and well groomed. Hair coloring must be a naturally occurring hair color. Students have 5 school days to comply with hair color regulations. Extreme hairstyles are not allowed.
- Body piercings or modifications, with the exception of earrings for grades 6-12, are not allowed. Nose rings, lip rings, eyebrow rings, tongue piercing rings are not permitted. Clear (STUD ONLY) pierce hole fillers are allowed in areas pierced where decorative rings are not allowed.
- All adornments and embellishments (including but not limited to earrings, girls' headbands, bracelets, leggings, etc.) must be appropriate and non-distractive—must not have inappropriate slogans or advertisements for beer, cigarette, drug, obscenities, or sexual connotation, etc.
- Hair length for boys shall not be obstructing the face.
- Shoes must be worn
- Tattoos must be covered by clothing, Band-Aids, or makeup.

- Facial hair can be worn but must be neat, well-groomed in appearance
- Sunglasses are not allowed unless they are prescribed by a physician.
- **Hats, caps, sock hats, kerchiefs, bandanas, or any head covering are not allowed.**
- Transfers into the Grant Parish School System will be allowed five (5) school days to obtain apparel that meets the restrictive dress code.
- Modifications for spirit days may be made at the discretion of the principal.
- Undergarments shall be worn at all times.
- **BACKPACKS:** 6<sup>th</sup>-12<sup>th</sup> Backpacks must be clear—allowing all contents to be visible.

## **HONOR STUDENT**

For graduates 2016 and thereafter, to be recognized at graduation as an honor student, one must successfully complete the Tops University Curriculum (19 credits) and maintain a 3.0 G.P.A. in the TOPS curriculum.

### **TOPS University Curriculum**

<b>Units</b>	<b>Courses</b>
4	English I, II, III, IV
4	Algebra I, Algebra II, Geometry, and 1 elective
4	Biology I, Chemistry and 2 electives
4	American History, Civics, and 2 electives
1	Fine Arts Survey or Substitute
2	Foreign Language (same language)

### **GRADING SCALE**

93 – 100	A
92 – 85	B
84 – 75	C
74 – 67	D
66 or below	F

(Dual Enrollment will be based on a 10 point scale)

### **HONOR ROLL**

Honor roll students will be students who have no grades below B.

### **PRINCIPAL'S LIST**

Principal's list will consist of students who have no grades below an A.

### **VALEDICTORIAN, SALUTATORIAN, MR. & MISS MHS**

These students must have taken the courses required to be an honor student. To be recognized for valedictorian, one must have successfully completed the Tops University Curriculum. The person with the highest grade point average will be Valedictorian and the second highest grade point average will

be Salutatorian. Selection for Valedictorian and Salutatorian cannot be made until all final grades are in. Grade point averages will be counted out to four decimal places using semester grades. Should there be a tie both students will share the title. This student must be enrolled all year.

Dual Enrollment classes will be taken into consideration for FINAL GPA. D/E classes will be weighted to ensure equitable allowance is given to more rigorous classes. This is at the discretion of the counselor and administration.

Mr. and Miss MHS applications are the student's responsibility. Students must have their teachers complete the recommendation form. Any student choosing to apply for this honor will be required to be interviewed by a committee.

### **ABSENCES AND EXCUSES:**

1. Upon returning to school following an absence, a student must bring an excuse signed by the parent to the office before school. This excuse must be brought within **5 school days upon return of the absence**. There are three categories of absences:
  - **Category I:** These are absences that have occurred for one of the following reasons: dentist/doctor appointment, death in the immediate family, court dates, school activities, and other extenuating circumstances. These absences are considered official and will not count towards excessive absences; the student will be allowed to make up any work missed.
  - **Category II:** These are for any absences that occur for any reasons other than those listed in Category I and the student has submitted an excuse within the five-day time limit. These absences **are not** considered official and they **will** count toward excessive absences; however, a student will be allowed to make up any work missed.
  - **Category III:** These are for absences for which no excuse has been submitted, or the excuse was submitted after the five-day time limit has expired. These absences **are not** considered official and they **will** count toward excessive absences. A student who receives a Category III absence **will not** be allowed to make up their work. If upon appeal, the absence is changed to a Category I absence the student shall still not be allowed to make up any work missed.
2. Any student who misses a full-credit class more than **5 times, excluding Category I absences**, or a half-credit class more than **3 times, excluding Category I absences**, will receive **no credit** for that class.
3. Being absent from school is no excuse not to be "ready for class" on the day a student returns to school. Any deviation is at the individual teacher's discretion.
4. Students will be marked absent if they miss more than one-half of a class period. If a student comes to class after the after tardy bell and has not been given a Category I absence/excuse by the administration they will receive a tardy.

## **PROMOTION AND PLACEMENT POLICIES**

### **Grades 6 – 8**

A letter grade (A=4, B=3, C=2, D=1, F=0) will be given each 9 weeks of the course, which will count twice. A mid-term exam and a final exam will be given. The average of these 10 grades will determine the course grade.

For course grades, A = 3.5 and above, B = 2.5 – 3.49, C = 1.5 – 2.49, D = 1.0 – 1.49, and F = below 1.0. In order to be eligible to receive this credit, the student must earn a minimum of 10 quality points and pass either the fourth 9 weeks or the final exam. Teachers must post grades within a week of assessment. Teachers are required to give a minimum of 8 major grades (unit test\benchmark assessments, chapter tests, project grades, etc.) during the course of the nine week grading period. A major grade will be at least 25 points. Minor grades will be averaged and that grade will constitute a lesser amount of the nine weeks grade. Student grades will be posted in JPAMS weekly.

In order to participate in the 8th grade promotion ceremonies, a student must meet all requirements set forth in the pupil progression plan for promotion to 9th grade.

### **Grades 9 – 12**

For 1 Carnegie credit high school courses, a letter grade will be given each 9 weeks of the course, which will count twice. All required exams, either mid-term or final, must be given. No student or subject will be exempted for any reason. Teachers must post grades within a week of assessment. Teachers are required to give a minimum of 8 major grades (benchmark assessments\unit tests, chapter tests, project grades, etc.) during the course of the nine week period. A major grade will be at least 25 points. Minor grades (homework grades, daily grades, pop tests, etc.) will be averaged and that grade will constitute a lesser amount of the nine weeks grade. A cumulative mid-term exam and a final exam will be given. The average of these 6 grades will determine the course grade. In order to be eligible to receive this credit, the student must earn a minimum of 6 quality points and pass either the second 9 weeks of the course or the final exam. In EOC classes, the final counts as 17% of the final grade.

For one-half Carnegie credit courses, a letter grade will be given for the 9-week grading period, which will count twice and a final test will be given. The average of these 2 grades will determine the course grade. In order to be eligible to receive this ½ credit, a student must earn a minimum of 3 quality points.

Provisions for High School Classification for students who have entered high school during the 2010-2011 school year and thereafter:

#### **Students need 24 credits to graduate.**

<u>Grade</u>	<u>Credit</u>
9th	0 – 6
10th	7– 12
11th	13 – 18
12th	19 – 24

## **LEAP 2025 Exams**

Incoming freshmen must pass LEAP 2025 Exams in the following categories:

1. English I or English II
2. Algebra I or Geometry
3. Biology I or American History (Civics 2024 and Beyond)

Students enrolled in a course for which there is a LEAP 2025 Exam must take the LEAP 2025 Exam.

**\*\*LEAP 2025 Exams courses may change at the discretion of the BESE Board.**

## **Montgomery High School School-Wide Positive Intervention Behavior Support**

### **Referral Process**

MHS PBIS team reorganized the Grant Parish School Board and Montgomery High School Referral Plan into a school-wide uniformed plan. The referral process plan clearly states every step of the referral process. The new PBIS Referral Process was established to make the process clear and consistent throughout the whole school. It was also established in a way that the students will know the consequences of their actions. The goal of this new process is to establish consistency from teacher to teacher, teacher to administrator, and teacher to student. The team will meet as necessary to update the PBIS Referral Plan.

### **Expectations and Rules**

The MHS PBIS Team has created a set of expectations and rules that the students will follow in every setting of the school campus. Posters will be displayed throughout the school to reinforce the rules and expectations for that particular area.

### **Reinforcement System Plan**

MHS PBIS Team has developed a reinforcement system that will allow the Montgomery High School student body to be rewarded for demonstrating P.R.I.D.E. Expectations in various settings and times throughout the school. They will also be able to receive access to the school wide reinforcement day through Participation in the P.R.I.D.E. Paws program by not receiving a major referral and attendance for a specified set of time. The types of daily rewards that can be purchased are: blue jean passes. The scheduled events students can earn rewards for are: drawings and PBIS rewards ceremonies.

### **Intervention Plans**

The MHS PBIS Team, using the School-Wide Positive Behavior Intervention Plan, has initiated a set of strategies aimed at helping the student act in ways that work in the classroom and helps him or her be ready to learn. These strategies will be used in every setting as a means to improve positive behavior in students. The strategies are listed on the minor incident tracking form in order for teachers' to demonstrate an effort to aid and support the student.

## **CLUB INFORMATION**

### **BETA CLUB**

Beta Club is an honor organization. The main purpose of the club is to provide services to the school and community. A student must maintain a 3.0 average for two consecutive semesters and be recommended by faculty and administration to be eligible for membership. Members must be taking the 4 Core Curriculum to be eligible. The initial membership fee is \$20.00 and is paid once. A member is in good standing as long as he/she continues to meet all requirements. Officers are selected at the end of the year to serve the following year. See Ms. Walker for more information.

### **FFA**

Montgomery High School became a charter member of the National FFA Organization during the 2006-2007 school year. The main goal of FFA is to make a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education.

### **FCS**

Montgomery Fellowship of Christian Students is a voluntary club that presents to coaches and athletes, and all whom they influence, the challenge and adventure of receiving Jesus Christ as Savior and Lord, serving Him in their relationships and in the fellowship of the church. The membership fee is \$5.00.

### **4H**

4-H empowers youth to reach their full potential, working and learning in partnership with caring adults. A membership fee is required.

### **Student Council**

Student Council is a representative structure for students only, through which they can become involved in the affairs of the school, working in partnership with school management, staff and parents for the benefit of the school and its students. Student Council members are elected by the student body to represent their class.

## **SPORTS INFORMATION**

### **SPORTS AT MHS**

The sports that are available at Montgomery High School are:

Football  
Basketball  
Softball  
Baseball  
Track

### **AWARDS**

Letter jackets can be earned in any of the following activities: football, basketball, baseball, softball, track, or cheerleading. In order to earn a jacket, one must have lettered in one of the areas mentioned above for one year and be participating in that activity during a second year. In other



words, it is possible to letter by the time one reaches the sophomore level. Coaches and sponsors can define for you the meaning of "lettering" in this particular activity. The cost of the jacket must be paid by the participating student. Each successive year that a student letters or places in district, district patches and a bar or stripe will be provided for the jacket. Managers and statisticians are eligible for the same awards as the players.

### **TRANSFERS**

Students transferring from other schools that meet the LHSAA requirements will be accepted into the program and be eligible to receive full honors.

### **PARTICIPATION**

Anyone not meeting the LHSAA requirements will not be eligible to participate in any sports at Montgomery High School

## Montgomery High School Course Catalog

### **ENGLISH**

**English I 1 credit** This course provides practice of English Language Arts standards and benchmarks required to successfully complete the End-of-Course Exam. Students learn grammatical concepts and applications, as well as writing for a variety of purposes.

**English II 1 credit** English II Prerequisites: successful completion of English I. This course provides practice of English Language Arts standards and benchmarks required to successfully complete the End-of-Course Exam. Students learn grammatical concepts and applications, as well as writing for a variety of purposes.

**English III 1 credit** English III Prerequisites: successful completion of English II. This is a survey course of American Literature from Native American writings to present-day authors. (Graduates of 2019 & 2020 required EOC)

**English IV 1 credit** English IV Prerequisites: successful completion of English III. A culminating English course that concentrates on British writers (and their time period).

### **English IV**

**\*\*ENGL 1010 1 credit** English Composition I DE Prerequisites: Initial placement by ACT Composite score of 20 and an 18 or higher in English AND 19 or higher on math section. Introduction to writing in forms of expressive and informative discourse with emphasis on writing as a learning and thinking process. Discussion of and practice in strategies used in pre-writing, writing, and revising.

**\*\*ENGL1020 1 credit** English Composition II DE Prerequisite: C or better in ENGL 1010. Continuation of strategies learned in ENGL 1010. Introduction to writing persuasive, evaluative, and other forms of argumentative discourse.

**\*\*ENGL 2410 1 credit World Literature I DE Prerequisite: C or better in ENGL 1020. Readings in World Literature with the emphasis on Southern literature.**

**\*\*ENGL 2530 1 credit Major British Writers DE Prerequisite: C or better in ENGL 1020. An in-depth study of two or more major British literary figures with an emphasis on biography, major works, and influence.**

**\*\*ENGL 2020 1 credit Professional Writing Prerequisite: C or better in ENGL 1020. The preparation of documents used in technical and corporate settings.**

**Tech. Writing 1 credit Technical Writing This course includes skills in verbal and written communication in the workplace. Students will know and use terminology in their chosen field of work.**

**Business English 1 credit Business English This course includes skills needed to be successful in a business organization. Students will study common business correspondence, including the correct form and use of business applications, information management, information technology and telecommunications.**

**Professional Writing 1 credit Professional Writing Prerequisite – sophomore level or above. This is a writing course for college-bound students to prepare for upper level and/or dual enrollment English courses.**

## **MATH**

**Intro Alg 1 credit Introduction to Algebra Students will be able to perform operations with real numbers and algebraic expressions, identify the solution set of linear and quadratic equations and inequalities, perform operations with polynomials, solve word problems, graph linear equations in two variables, and solve systems of equations.**

**Math Essentials 1 credit Math Essentials-Algebra Math Essentials-Geometry This course covers ratio and proportions, probability, statistics, topics in geometry, linear functions, step-functions, piecewise functions, absolute value functions, quadratic functions and other math topics. This course is designed as a bridge for students who performed below average in Intro to Algebra, Algebra I or Geometry. This course should be scheduled either after completion of Intro to Algebra, Algebra I or Geometry, based on performance in those classes. This is to prepare them for the next course in their sequence.**

**Algebra I 1 credit Algebra I Students will be able to perform operations with real numbers and algebraic expressions, identify the solution set of linear and quadratic equations and inequalities, perform operations with polynomials, solve word problems, graph linear equations in two variables, and solve systems of equations.**

**Algebra II 1 credit Algebra II Prerequisite: Algebra I. This course briefly reviews major Algebra I topics then focuses on linear systems of equations and inequalities, matrices, rational numbers, imaginary and complex numbers, and quadratic equations. Students must earn a final grade of A or B or have teacher recommendation AND have an ACT or PLAN Composite score of 18 and math subs-core of 21 to schedule the next honors course (Advanced Math Pre-calculus/College Algebra or Algebra III).**

**Geometry 1 credit Geometry Prerequisites: successful completion of Algebra I. This course covers concepts ranging from basic material (points, lines, and planes) to special properties of right triangles, along with formulas for area, perimeter, circumference, surface area, and volume.**

**Advanced Math 1 credit Advanced Math Pre-Calculus Prerequisites: successful completion of Algebra I, Algebra II, and Geometry. This course provides a brief review of solving quadratic, rational, and algebraic equations.**

Students are involved in an in-depth study of functions, including radical functions, exponential and logarithmic functions, circular trigonometric functions, and right triangle trigonometry.

**Financial Literacy 1 credit Financial Literacy** This course focuses on concepts and applications needed for employment in a technical field. It serves as a foundation for making decisions as consumers, employees, and/or entrepreneurs. This course extends students' knowledge of whole numbers, fractions, decimals, and percent as well as basic statistics and probability, algebra, geometry, and data analysis in the context of relevant real life problem-solving situations.

**Business Math 1 credit Business Math** This course focuses on concepts and applications needed for the design and management of personal/business finances. It serves as a foundation for making decisions as consumers, employees, and/or entrepreneurs. Emphasis is placed on math processes that include manual or electronic calculations of payroll, income tax preparations, interest computation, consumer information, managing income, buying insurance, selling and buying, making sound credit and investment decisions for personal and business transactions.

**Algebra III Math 1100 1 credit College Algebra) DE Prerequisites:** ACT Composite 20, English 18 AND Math 19 sub-scores. This course is for students who want to earn university credit for College Algebra. Students should have successfully completed with a C or higher Algebra I, Algebra II, and Geometry. This course provides an in-depth study of Quadratic equations, systems of linear equations, inequalities, functions, graphs, exponential and logarithmic functions, complex numbers, and theory of equations. Part of the coursework is completed online, and students must take a comprehensive final exam. Students must earn a C or better to schedule College Trigonometry (Math1110.)

**Trigonometry Math 1110 1 credit Plane Trigonometry DE Prerequisites:** C or better in Math 1100 Trigonometric functions and identities, inverse trigonometric functions, graphs, solving triangles and equations, complex numbers, and polar coordinates.

**Statistics Math 2140 1 credit Introductory to Statistics DE Prerequisites:** C or better in Math 1100 This course will introduce the fundamentals of descriptive and inferential statistics . The major topics include methods for analyzing sets of data, probability, probability distributions, estimation, confidence intervals, hypotheses testing, simple linear regression, correlation and nonparametric statistics. SMA

**Calculus 1 credit High school Calculus Prerequisites:** C or better in Algebra I, Geometry, Algebra II, Advanced math OR College Algebra. This course covers limits, derivatives and integrals. It also looks atreal-world applications.

## SCIENCE

**Environmental Science 1 credit Environmental Science** Students investigate how the environment is affected by industry, the community, and individuals. Through these investigations, students discover how they can improve and protect the world around them.

**Physical Science 1 credit Physical Science** This course emphasizes the skills necessary to understand the basics of other college preparatory courses such as chemistry and physics. Chemistry-related topics include scientists and their contributions, scientific method of investigation, metric computation, composition of matter, structure of matter, atomic structure, chemistry of elements and compounds, solutions, suspensions, emulsions, acids,

bases and salts, as well as organic chemistry. Physics topics include forms and types of energy, forces in motion, work, as well as nuclear energy and its application.

**Biology I 1 credit Biology I** This course covers concepts in Cell Biology, Genetics and Ecology.

**Biology II Bio1010 1 credit**

**General Biology I Non-science majors- DE Prerequisites:** C or higher in high school Biology. A survey of the principles and concepts of biology. This course covers the concepts in cell biology, genetics, ecology, and evolution. Designed for students only needing one year of college biology.

**Biology II Bio1201/Lab 1 credit Principles of Biology I w/ lab-For Science majors** 4 college credits DE

**Prerequisites:** Biology and B or higher in CHEM1020 & 1020 Lab. Junior/Senior class standing. This course is designed for students majoring in science or a related field. Principles of biology from the cellular to the ecosystem level, including biochemistry, cell biology, molecular biology, genetics, and evolution are topics covered in this course. DE

**Pre-Chemistry 1 Credit Chemistry I (tech)** This course is a comprehensive introduction to applied chemistry, linking the fundamental theory and concepts to the applied nature of the subject.

**Chemistry I 1 credit Chemistry I Prerequisites:** successful completion of Biology and Physical Science. Consists of studies in solutions, reactions, Stoichiometry, states of matter, gas laws, bonding, molarity, modality, and thermo chemistry. Students interested in the class should have successfully completed Algebra I or enrolled in Algebra II. SMA, SJHS, LHS

**Chemistry II Chem1010/Lab 1 credit Chemistry I with lab** Science majors- 4 college credits DE

**Prerequisites:** C or higher in high school Chemistry and ACT DE requirements. This course includes the fundamental laws, modern theories and principles of chemistry with emphasis on atomic structure, periodicity, bonds, and stoichiometry. Integrated into this course are problem solving and quantitative approaches. This course is intended for science and engineering curricula. DE

**Chemistry II Chem1020/Lab 1 credit Chemistry II with lab** Science majors – DE Prerequisites: C or higher in Chemistry 1010 and 1010 lab. This course introduces chemical theories and principles with emphasis on chemical equilibria, acids and bases, electrochemistry, chemical thermodynamics, and kinetics. Integrated into the course are problem solving and quantitative approaches. This course is intended for science and engineering curricula. DE SMA

**Physics 1 credit Physics Prerequisites:** successful completion of Biology, Physical Science, and Chemistry.

Consists of studies in mechanics, dynamics, waves, light, states of matter, and electricity. This course combines a mathematical approach to science through physical aspects. Labs are part of the course followed by a detailed lab report. It challenges students through hands-on applications and critical thinking. Students interested in the class should be enrolled in or have taken Advanced Math or

## **SOCIAL STUDIES**

**Civics 1 credit Civics** This course involves instruction in the function and structure of local, state, and national government under the Constitution. Emphasis is on the development of an appreciation of our democracy's privileges and an awareness of the obligations students have as citizens.

**World Geography 1 credit World Geography** Students will study the surfaces of the Earth and its physical and human features. By using maps, graphs, charts, diagrams, and technology, students will be more aware of their surroundings and planet.

**U.S. History 1 credit U.S. History** Prerequisites: successful completion of Civics .The course covers the period of time from Western Expansion to the Modern Age.

**U.S. History HIST2020 1 credit American History II-DE** Prerequisites: successful completion of Civics and ACT qualifying scores. A survey of United States history from 1865 to the present. EOC LHS, SJHS

**World History 1 credit World History** World history covers the period of time from the caveman to the 1800s. The class will discuss cultures, religions, and beliefs of people around the world. Students actively participate in taking notes, class discussion, timeline creations, map comparisons, video clips, and other projects and activities.

**HIST1010 1 credit History of Western Civilization I DE** A survey of the major civilizations of the world to 1500, with particular emphasis on the interactions among them and their influences on each other.

**HIST1020 1 credit History of Western Civ. II) DE** Prerequisites: completed HIST 1010 with C or higher. A survey of the major civilizations of the world from 1500 to the present, with particular emphasis on the interactions among them and their influences on each other. ONLINE ONLY

## HEALTH and PHYSICAL EDUCATION

PE I

PE II

PE III

PE IV

### Weights and Conditioning/Spring Sports

**1 credit Physical Education Activities** in this course will include daily exercises and stretching; physical fitness testing; team sports (basketball, flag football, whiffle ball, softball, volleyball); track and field; lifetime sports (badminton, bowling, tennis); recreational games (volley tennis, shuffleboard, table tennis, horse shoes). Emphasis will be placed on sportsmanship and teamwork; basic skills and rules will be taught and tested. Uniforms are required and should have the student's name marked on each.

**Health** This is a 9 weeks- course that will cover such topics as first aid; drugs and alcohol; sexually transmitted diseases and AIDS; nutrition (eating disorders, diet, fasting); violence (gangs); mental health (mental disorders, suicide, dealing with death).

## ELECTIVES

**Accounting I 1 credit** This course introduces basic accounting theory and procedures along with current applications of computer technology in accounting. Emphasis is placed on mastery of basic accounting

concepts and procedures, critical thinking, problem solving, decision-making, technology and team building skills.

**ACT Prep 1 credit** ACT Prep Students practice the skills needed to improve their performance on the American College Test.

**Art I 1 credit** Art I incorporates all aspects of drawing. Students begin by using pencil as a medium, working their way into charcoal drawing. After exploring black and white expression, students add color into their drawings, first with colored pencils and then with chalks.

**Art II 1 credit** Art II Prerequisite: Art I. A focus on advanced drawing techniques, painting, and 3- dimensional sculpture.

**Art III 1 credit** Art III Prerequisite: Art I and II. Advanced painting is combined with large scaled sculptures.

**Fine Arts Survey 1 credit** Fine Arts Survey This course is more lecture and discussion around the different forms of Art. This class is an alternative to regular Art I and II.

**Advanced Career Awareness 1 credit** This course is for Juniors and Seniors. It provides skills students need to be successful after high school whether planning for a career, college, or technical school.

**Business Computer Applications 1 Credit** Prerequisite: Keyboarding and Keyboarding Applications or IBCA. This course acquaints students with the basic principles associated with information processing. Students study fundamental computer concepts, software applications and computer systems. Focus is placed on skill development in using technology to perform basic information processing. Studies include computer concepts, word processing, spreadsheet, database and presentation software applications, which will increase in difficulty in the second semester.

**Digital Media I** Digital Media in modern world – learn basic internet, you-tube, social media video editing basic graphic design and more. LHS / SJH (XP Synergy Contract)

**Digital Media II 1 Credit** Digital Media II Prerequisite – C or better in Digital Media 1 In depth of digital media in the modern world - including photo editing, graphic design, advanced movie editing . LHS (XP Synergy)

**Economics ECON2020 1 credit (Microeconomics)** DE A study of price and output determination, theories of production, and determination of prices in regulated and unregulated industries, functional distribution of income, and international economics. ONLINE ONLY Government

**POLI1100 1 credit** American Government DE The principles, institutions, processes, and functions of government. Emphasis is on the national government, the development of our constitutional system, and the role of the citizen in the democratic process.

**Nutrition/Food/Food Service 1 Credit** Foods & Nutrition and Advanced Foods & Nutrition Students learn the importance of food and its relationship to good health. The advanced course also includes basic, as well as, advanced food preparation skills. Lab fees may be required. Each course will receive ½ unit credit. This course can substitute as a Science Elective in Hospitality and Tourism—Culinary Arts Career Diploma Pathway.

\*\*\*Often students of varying abilities (Food 1 and Food 2 students) are in the same class. This allows for more advanced students to help instruct/mentor the more inexperienced students. Thus allowing for more complex meals/recipes to be used.

**Intro. To Business Computer Apps 1 Credit** This course is the first of two courses designed to provide students with mastery of the touch method of operating the computer keyboard. The students gain skill in applying the correct techniques in preparing simple personal and business documents. Emphasis is placed on skill development in mastering basic keyboarding techniques with speed and control for formatting simple documents. Communication skills are reinforced in this course as students format and proofread. Students should schedule this course if they were not successful in middle school Keyboarding or if they have never taken Keyboarding.

**Publications I or II 1 Credit** Students take photos, write stories, and prepare layouts in order to produce the school's yearbook. Students continue their study of journalism and demonstrate their ability to do journalistic writing and design for high school publications and a variety of media formats. Students will express themselves publicly with meaning and clarity for the purpose of informing, entertaining, or persuading. The experience of working on high school publications or broadcast staffs will prepare students for career paths in journalism, communications, writing, or related fields.

**Media Arts 1 Credit** Media Arts Students will explore multi print opportunities – from design to print and distribution.

**Sociology SOCL2000 1 credit** Introduction to Sociology DE As an introduction to the discipline of sociology, this course surveys and provides students with an understanding of human society and social life. It introduces students to the major subject areas of sociology, including the major theoretical perspectives and theorists; logic and techniques of research; social organization, institutions, and inequality; and social change.

**Spanish I 1 credit** Spanish I Students exchange simple spoken and written information in Spanish. They will present orally and in writing information in Spanish that contains a variety of vocabulary, phrases, and structural patterns. The students will use verbal and nonverbal cues to understand simple spoken and written messages in Spanish. They will demonstrate skills to sustain brief oral and written exchanges in Spanish using familiar phrases and sentences.

**Spanish II 1 credit** Spanish II Prerequisite: Spanish I. Continuation of Spanish I with strong emphasis on grammar, reading, and writing.

**Speech 1 credit** Speech Students participate in a variety of activities that will help to prepare them for real-life communication situations. Students will learn skills in interviewing for a job, public speaking, and dealing with the public. This course explores other forms of communicating through radio and TV broadcasting, newspapers, magazines, photography, and theatre. LHS, SJHS

**Speech SPCH1200 1 credit** Techniques of Speech DE Designed to teach students basic public presentation principles and skills. Students complete one speech of introduction, one informative speech, one demonstration speech, one persuasive speech, and one special occasion speech. The ethics of public speaking are also considered.

**Sports Medicine I & II 1 Credit** Sports Medicine I & II The first half of this course is designed to provide an overview of the field of sports medicine as well as expose students to fundamental skills involved in a sports medicine healthcare setting. Students learn about the study of medicine and how the field of sports medicine is unique in its focus and delivery of health care. The second half of this course provides students with an overview of the pathology of sports injuries and basic management skills. Students learn about the body's response to an injury and how to apply basic emergency action principles and skills. An emphasis is placed on



an athlete's psychological and sociological response to an injury and basic coping strategies utilized by healthcare professions to assist them to recovery. Each course will receive 1 credit.

**Study Skills 1 credit Study Skills Only** students enrolled in the special education program are eligible for this course that provides assistance with studying, test-taking strategies, organization, completion of class assignments, and academic coaching. Individual student needs determine class activities. Student must be responsible and all necessary materials as instructed by study skills teacher.

**Senior Projects** Senior Project is a student-selected exploration of a topic, which results in a research paper, a project or a product, and a presentation. This moves students away from departmentalized learning toward a more interdisciplinary approach. This approach is one which allows students to use a variety of skills in the areas of writing, speaking, research, and documentation. Upon completion, students have learned more about their topics, their community, and, most importantly, about themselves.

**Psychology 1 credit** An introduction to the science and profession of psychology.

**Psychology DE 1 credit Introduction to Psychology DE** Prerequisites: All graduation requirements in Social Studies must be successfully completed (C or Better). A broad overview of the field of psychology, designed to expose students to major theories, research methods, and applied areas of psychology.

#### Electives - SCIENCE AND MATH

**Forensic Science 1 Credit** is a half-year elective course. It is designed to be of interest to students that may want to pursue a career in any one of the sciences or law enforcement. Forensic science applies various areas of science, including chemistry, biology, and physics, and critical thinking skills to solve a crime. In addition, students will learn about the Criminal Justice System and the steps forensic investigators must take to admit evidence to the courts. This course will also provide students with the opportunity to learn more about art to produce composite sketches and recreate crime scenes. This class will incorporate many hands on laboratories and demonstrations, including mock crime scenes.

**NCCER Pipefitting I /Welding I 2 credits WELD 1110 2 hrs. Intro to Weld DE** Prerequisite: Must have NCCER Core Certification Students work toward an NCCER industry-based certification with a focus on skills needed by employers in industry, construction and agricultural mechanics related fields. Units in this program include: Safety, Welding, Pipefitting, Metal Fabrication, Millwright, Machinist, Mechanics, and Electricity. The students will be introduced to construction math, hand tools, power tools, blueprints, basic rigging, and job seeking skills. Lab fee required. Students may apply for dual-enrollment credit through CLTC.

**NCCER Pipefitting II /Welding II 2 Credits AND Pipefitting III 2 credits WELD 1412 3 hrs. DE** Prerequisite: Pipe I/Weld I Students continue to develop skills and earn higher NCCER credentials needed in industrial, construction and agricultural mechanics-related careers. Units include advanced safety, welding, metal fabrication, pipefitting, mechanics, electricity, millwright and machinist work. Lab fee required. Students may apply for dual enrollment credit through CLTC in Reserve.

**NCCER Welding III 2 credits** Prerequisite: Pipe II & Weld II This course allows seniors to develop advanced skills needed in local industry, construction, and agricultural mechanics-related careers. Units include safety, shielded metal arc welding-groove welds, plate and pipe joint fit-up and alignment, gas metal arc welding, flux-core arc welding, and gas tungsten arc welding. Students may apply for dual enrollment credit through CLTC in Reserve.

**Agriscience I / NCCER Core 1 Credits Ag I** provides students with basic knowledge of agriculture and science applications in agriculture. Units include animal science, soil science, plant science, agricultural mechanics, food science technology, and agricultural leadership. Math, Science, English, Biology, & Human Relations skills will be reinforced. Supervised agricultural experience programs and the FFA leadership activities are integral components of the course and provide many opportunities for practical application of instructional competencies. Focus is also on skills required to earn NCCER Core Certification.

**Agriscience II /NCCER Welding I 1 Credits Prerequisite: Agriscience I.** This course provides basic knowledge of agriculture and science applications in agriculture. Units include animal science, soil science, plant science, agricultural mechanics, and agricultural leadership. Mathematics, Science, English, Biology, and Human Resources skills will be reinforced in this course. Work-based learning strategies appropriate for this course are school-based enterprises, field trips, and internships. Supervised agricultural experience (SAE) programs and the FFA leadership activities are integral components of the course and provide many opportunities for practical application of instructional competencies. Students learn basic skills needed in the construction of buildings commonly used in agricultural occupations. Emphasis is on skill development in blueprint reading, carpentry, plumbing, concrete work, and electrical wiring. Mathematical and communication skills are reinforced. Students can work toward industry certification through the National Center for Construction Education and Research (NCCER).

**Agriscience III/ NCCER Welding II 1 Credits Prerequisite: Agriscience II.** This is an advanced study in Agriscience based upon the local agricultural workforce and economic needs of the community. The major areas of study include personal development skills, animal systems, plant systems, environment issues, and mechanical skills. The course provides opportunities to utilize skills learned in a hands-on laboratory environment. Students work under the guidance of the instructor to gain practical hands-on experience in all areas of construction. Emphasis placed upon safety and the development of work ethics along with attainment of proficiency in all areas.

**Allied Health I & Medical Terminology 1 Credits Prerequisite: Biology.** Students must be 16 years old by the completion of this course in order to schedule this course. This is the first of two courses designed to prepare students with the entry-level skills and knowledge common to health care. The course provides clinical skills, such as vital signs, height and weight, lifting, positioning, and ambulating of patients as well as employable skills. This course includes an overview of health care professions, body mechanics, standard precautions, and legal responsibilities. Oral and written skills are reinforced through in-school lab activities designed to develop clinical skills. Medical Terminology enables students to identify terms by analyzing their components. The course is designed to study anatomy and physiology of the body systems.

**Health Science I and II 1 Credits Prerequisite: Allied Health I/Medical Terminology** This course prepares students for employment in long-term care facilities, home health agencies, and hospitals, where basic bedside nursing care is needed. Classroom instruction includes an introduction to health care, infection control, basic nursing skills, body structure and function, and the job-seeking process, with an introduction to computer skills as related to the health care industry. Students participate in 40 hours of clinical activities under the supervision of the instructor. Students must purchase assigned scrubs for work in the clinical setting.

**Baking & Pastry I 1 Credits** Fundamental concepts and techniques in basic baking and pastry production. Weight, volume, and measurement practices, proper sanitation procedures, tool and equipment safety and

usage will be covered. Production items will include quick and yeast breads, cookies, pies, cakes, icing, and basic pastries.

**Baking & Pastry II 1 Credits Prerequisite:** Successful completion of Baking & Pastry I Skill level work to include higher level mastery of skills and techniques introduced in earlier course. Production of pastry mise en place, dessert preparation, meringues, sauces, international cakes, light desserts, frozen desserts, custards, mousses, chocolate and sugar work, plate design, and buffet presentations.

**Food Service I 1 Credits Prerequisite:** Nutrition and Food/Advanced Nutrition and Food The first of two courses focused on preparing students for careers in foodservice/hospitality industry. Emphasis is on obtaining skills for the industry-based certification and preparation for internships in the industry. Topics include skills necessary for careers in the hospitality industry, organization and management, professionalism, use of commercial equipment, proper sanitation and safety standards for industry and essential math.

**Food Service II 1 Credits Prerequisite:** Food Service I. The second of two courses prepares students for careers in the food service/hospitality industry. Emphasis is on obtaining skills for the industry-based certification and preparing for internships in the industry. Topics include career preparation, history of the industry, lodging, and tourism, the art of service, marketing, purchasing and inventory control, as well as advanced planning and food preparation techniques.

**Jobs for America's Graduates I, II, III, and IV 1 credit Jobs for America's Graduates-Louisiana (JAG-LA)** Program is an affiliate of the National Jobs for America's Graduates Program (JAG), the nation's largest dropout prevention and recovery program serving youth 12-21 years of age. JAG-LA provides an educational setting that promotes academic and skills attainment, civic responsibility, leadership development and social awareness that is necessary to become a responsible citizen and productive worker.

JAG-LA delivers a unique set of services for students with major obstacles to help them earn a high school diploma. The program also supports students' pursuing a Career Diploma through early experiences in foundational career skills and career awareness. Many elements of the JAG-LA Program that support Jump Start include curriculum, mentoring, and work-based learning.

**Work Place Safety I and II 1 Credit** This is a course that focuses ensuring students know the correct procedures in the workplace. Within this course are SP2, OSHA 10, and Basic Safety. Students are required to pass all established credentials prior to the successful completion of this course. This course serves as a prerequisite to other industry-based courses in the Jumpstart Pathways.

## **Mr. & Miss MHS Applicants (Seniors ONLY)**

Thank you for applying for the title of Mr./ Miss MHS. The purpose of this award is to honor the young man and young lady who have contributed the most to their class and school. Their time and effort in improving student life, the school environment, and student/faculty interaction are considered. In general, the two individuals who have attempted to better their class and school will be awarded.

Any student wishing to apply is required to have been enrolled at MHS for the last two years and attend both semesters of their senior year. Points are awarded based on the following categories:

### **Club & Activities**

- Memberships & offices held.
- Distinguished awards at rallies, competitive competitions, etc...

### **Grade Point Average**

- 4.0 = 40 Points
- 3.9 = 39 Points
- 3.8 = 38 Points

### **ACT Scores**

- 20 = 20 Points
- 21 = 21 Points
- 22 = 22 Points

### **WorkKeys Scores**

- Platinum = 30 Points
- Gold = 20 Points
- Silver = 10 Points

Points will be given for activities and awards strictly related to Montgomery High School.

**Mr. & Miss MHS Data Sheet**

**Name**

Place the appropriate code on the line for each grade level and activity in which you participated. If you held an office in a club, just specify the office held; you do not need to note you were also a member. Points awarded for each category are listed in parenthesis near the code. A maximum of 12 points will be awarded for any one activity. Please do not fill out the "Points" column. If you wish to type your information, a template is available from the office.

**Codes:**

**Clubs**

**M – Member (1)**

**P – President (2)**

**VP – Vice President (2)**

**S – Secretary (2)**

**T – Treasurer (2)**

**Athletics**

**AS -- All State (5)**

**AC – All Cenla (4)**

**V – Varsity (2)**

**1<sup>st</sup> – First Team All-District (3)**

**2<sup>nd</sup> – District Second Team (2)**

**HM – District Hon. Mention (1)**

**MVP – Most Valuable Player (3)**

**Academics**

**PP -- Purple Pride-(1)**

**PL -- Principal List (3)**

**HR -- Honor Roll (1)**

**AAS -- Academic All State (2)**

**ASC --All State Composite (3)**

**DE-- Dual Enrollment (2 per course)**

**CR-- Credentials (2 per cred.)**

**CL--CLEP (1 per course)**

**V – Varsity (2)**

**EOC/LEAP 2025 Scores: A/E = Advanced/Excellent (5) M = Mastery (4) B/G = Basic/Good (3) AB/FN = Fair/Approaching Basic (1) N=Needs Improvement (0)**

**Example:**

	<b>9<sup>th</sup> Grade</b>	<b>10<sup>th</sup> Grade</b>	<b>11<sup>th</sup> Grade</b>	<b>12<sup>th</sup> Grade</b>	<b>Points</b>
<b>BETA</b>	<b>M</b>	<b>M</b>	<b>T</b>	<b>P</b>	<b>6</b>

**Clubs & Activities**

	<b>9<sup>th</sup> Grade</b>	<b>10<sup>th</sup> Grade</b>	<b>11<sup>th</sup> Grade</b>	<b>12<sup>th</sup> Grade</b>	<b>Points</b>
<b>Yearbook</b>					
<b>BETA</b>					
<b>4-H</b>					
<b>Student Council</b>					
<b>Healthy Living</b>					
<b>Mentor</b>					
<b>SADD</b>					
<b>FCA</b>					
<b>4-H State</b>					

Class Officer					
District Literary Rally					
State Literary Rally					
School Student of the Year	8th:		12th:		
Parish Student of the Year	8th:		12th:		
Purple Pride					
Honor Roll / Principal List					
Dual Enrollment Course					
Credentials (OSHA, First Aid etc.)					
CLEP Course					
<b>Total Points</b>					

**Academics**

	Points / Score
ACT Score	
GPA	
EOC / LEAP 2025 Algebra I	
EOC / LEAP 2025 Biology	
EOC / LEAP 2025 Geometry	
EOC / LEAP 2025 English I (if applicable)	
EOC / LEAP 2025 English II	
EOC / LEAP 2025 English III (if applicable)	
EOC / LEAP 2025 American History (if applicable)	
EOC / LEAP 2025 Civics (if applicable)	
WorkKeys	
<b>Total Points</b>	

**Athletics**

	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade	Points
Football					
Basketball					
Baseball/Softball					
Track & Field					
Cheerleading					
<b>Total Points</b>					

**Personal Essay:** Please include a 250 word essay that clearly iterates why you believe that you should be chosen as Mr. or Miss MHS. How have you exemplified the values of Montgomery High School? How have you ensured that you have left a lasting positive impression on those who will follow you?

### Teacher Recommendation Form (Required)

Points	0	1	2	3
Leadership				
Communication				
Responsibility				
Respect				
Self-Motivation				
Maturity				
Academic Performance				
Participation				
Consideration of Others				
Selflessness				
<b>Total Points</b>				

### Athletic Director Recommendation Form (Required)

Points	0	1	2	3
Leadership				
Communication				
Responsibility				
Respect				
Self-Motivation				
Maturity				
On-Field Performance				
Participation				
Consideration of Others				
Selflessness				
<b>Total Points</b>				



## **All Sports Award**

Award	Points	Years	Total
All State First Team Coaches	10		0
All State Second Team Coaches	8		0
All State Honorable Men Team Coaches	6		0
All State First Team Sports Writers	10		0
All State Second Team Sports Writers	8		0
All State Honorable Men Team Sports Writers	6		0
Academic All State Composite	10		0
Academic All State	8		0
All CENLA First Team	10		0
All CENLA Second Team	8		0
All CENLA MVP	6		0
District MVP	10		0
All District First Team	10		0
All District Second Team	8		0
Most Outstanding Player (State)	15		0
State Track First Place	10		0
State Track Second Place	8		0
State Track Third Place	6		0
Regional Track First Place	8		0
Regional Track Second Place	6		0
Regional Track Third Place	4		0
All American Cheer	10		0
Football (years played x 2)	2		0
Cheer (years played x 2)	2		0
Danceline (years played x 2)	2		0
Basketball (years played x 2)	2		0
Softball (years played x 2)	2		0
Baseball (years played x 2)	2		0
Track (years played x 2)	2		0
High School Rodeo (years played x 2)	2		0
		<b>Total</b>	<b>0</b>