## **List of Possible Assistive Technology**

Note: This list is provided to assist in the consideration of assistive technology for the development, review or revision of a student's educational program. It provides some tools and strategies that teams may want to investigate as possible technology solutions. This is not a complete list of assistive technology resources and strategies. The educational team should consider additional resources when making decisions for a student's needs.

A. Motor Aspects of Writing	C. Composing Written Material	_
Pencil or pen with adaptive grip	☐ Word cards, word book, or word wall	Book adapted for page turning (e.g. page
Adapted paper (e.g. raised lines,	Pocket dictionary or thesaurus	fluffers, 3-ring binder, cardboard in
highlighted lines, and so on)	Electronic or talking electronic dictionary,	page protector)
Slantboard	thesaurus, or spell checker	☐ Talking electronic dictionary to pronounce
Type writer	Word processor with spelling and grammar checker	challenging words
Portable word processor	Talking word processor for multi-sensory typing	Flatbed scanner with talking word processo
Computer	Multimedia software for expression of ideas	☐ Electronic books
Other	Concept mapping and outlining software	Text to speech software for web and
	Word processor with word prediction to	electronic text
B. Computer Access	facilitate spelling and sentence construction	Concept mapping and outlining software
Keyboard using accessibility options	☐ Voice recognition software	Other
☐ Keguard	Other	
Arm support (e.g. ergonomic support)		F. Learning and Studying
Track ball, track pad, joystick with onscreen	D. Communication	Print or picture schedule
keyboard	Communication board or book with pictures, objects,	Low-tech aids to find and organize materials
Alternate keyboard	letters, or words	(I.e., index tabs, color coded folders, pocke
Mouth stick or head pointer with standard	Eye gaze board (Eye gaze communication)	notebooks/binders
or alternate keyboard	Simple voice output device	Highlight text (e.g. markers, highlight tape,
Switch with Morse code	☐ Voice output device with levels	ruler)
Switch with scanning	Voice output device with dynamic display	Software for manipulation of objects
Voice recognition software	Voice output device with icon sequencing	or concept development
Word prediction software to reduce	Device with speech synthesis for typing	Software for organization of ideas and
keystrokes		studying
Head mouse or head master/tracer with	E. Reading	Recorded material (books on tape, taped
onscreen keyboard	Changes in text size, spacing, color,	lectures with number coded index)
Other	or background color	Other
	Use of pictures with text	