INDIVIDUALIZED EDUCATION PROGRAM   System _____ Student Name _____ Grade _____
LOUISIANA DEPARTMENT OF EDUCATION

Assistive Technology Consideration Form   Meeting Date(s) _____ _____ DOB _____ ID# _____ Page ____ of ____

Directions: Use this form to consider the need for assistive technology (AT). If a child requires AT, document AT needs on the instructional pages of the IEP.
Note: Use a different page for each area identified in Part I.

Part I. Identify any area that is keeping the student from accomplishing IEP goals that reflect his/her abilities, or identify any area where the student is already using AT.			Was one or more areas identified?
☐ A. Motor Aspects of Writing ☐ B. Computer Access ☐ C. Composing Written Material ☐ D. Communication ☐ E. Reading	☐ F. Learning/Studying ☐ G. Math ☐ H. Recreation ☐ I. Activities of Daily Living ☐ J. Mobility	☐ K. Environmental Control ☐ L. Positioning and Seating ☐ M. Vision ☐ N. Hearing ☐ O. Other: _____	☐ Yes - Go to Part II ☐ No - Consideration is complete.
Part II. List the area(s) identified in Part I. Specify the task(s) the student is unable to do and the environment where that task takes place.		Briefly list or describe any special strategies, accommodations or technology already being used.	Is the student able to complete tasks at his/her ability with any special strategies, accommodation or technology already being used?
AREA:			

Task:			☐ Yes - The student's current use of AT is adequate
			         Consideration is complete. Document current
			         use of AT on the IEP.

Environment			☐ No - Go to Part III

Part III   Select on of the following and proceed as described.
☐   AT is required. The IEP team knows that nature and extent of the AT devices/services needed. Recommendation (including devices, services, and instructions):   **DO NOT LIST EQUIPMENT BY BRAND NAME** _____   _____   _____   _____
☐   AT may be required. The IEP team determines that additional information is needed and will conduct additional AT screening by _____ (date). Complete the Parental Consent Form and the Referral Form (see Appendix) and send to Pupil Appraisal.