## **Grant Parish School System**

## **Determining Student Need for AIM**

Student:	Last 4 digi	ts of SSN:		School:	Grade:	
Student currently has a IEP / IAP (circle one).	Exceptionality/504 Disabili		ity:			
GUIDING QUESTIONS						
Given standard *print-based curriculum materials used in the content areas, does the student have difficulty accessing or gaining meaning from these materials?						
Yes, proceed with this form. No, proceed with IEP development.						
Have any factors been identified that contribute to the student	ent's	FACTORS:	-	-		
difficulty in accessing standard print-based curriculum materials?		Identify factors that contribute to the student's difficulty in accessing standard print-based curriculum				
		materials:				
		Physical	Cognitive	Visual		
		Reading Disab		Perceptual		
		Attention Defic		Other:		
Is the student able to read standard printed materials at a sufficient		Where can evidence related area above be located for this student (IEP/IAP/evaluation)?  DIFFICULTY:				
rate and with adequate comprehension in order to complete academic						
or curriculum tasks with success, relative to same-age peers?		<ol> <li>Identify the student's current performance indicated by data (DIBELS, AIMSweb/Statewide Assessment Data/Informal Teacher Tests/Teacher Observation/Formal Evaluation).</li> </ol>				
or curricularit tasks with success, relative to same-age peers	):	Assessii	ient Data/Informal Teacher Te	ests/ reacher observation/ronne	ii Evaluation).	
		Is the student's reading efficiency with standard print materials adequate for timely				
			completion of tasks?			
Do other barriers to reading proficiency exist? OTHER BARRIERS:						
		Lack of Instru	uction Inad	equate Pre-requisite Skills		
		Behavior		r:		
Have strategies to address reading issues been successful?		STRATEGIES:				
		List strategies or accommodations to materials that have already been tried to address reading or				
		ey been successful?				
		ALTERNATE FO			t and a	
materials? If so, which?BrailleLarge Print			ges to text format of standard print materials that the student needs.  o digital formatStandard print to enlarged print			
Audio Digital		Print-based to digital formatStandard print to enlarged print Electronic text Standard print to Braille				
AddioDigital		standard print to braine standard print to braine standard print to braine				
				se of style sheets		
Would the student/educational team require additional supp	ort for	ADDITIONAL S		e or serie sneets		
successful use/implementation of materials in an alternate f	ormat?	Identify additional instruction, assistive technology, supports, services, and/or training that will be				
		needed by the st	udent and others to use the m	naterials effectively.	•	
*Print-based core materials are textbooks, worksheets, basal textbooks and reproducible materials printed on paper, in books, or single sheet format.						
Note: If the student who requires AIM is not eligible for resources through the NIMAC, the district must provide appropriate AIM through other means such as direct purchase of alternate format from the textbook publisher.  Has the student been certified as having a "print disability" by the District  Is there a copy of the Verification of Eligibility to Use NIMAS Materials form in						
Has the student been certified as having a "print disabil	DISTRICT		cation of Eligibility to Use Nin	MAS Materials form in		
Competent Authority? the student's file?						
NIMAS/Bookshare.org Eligibility						
<ol> <li>Blind persons whose visual acuity, as determined by competent authority, is 2/200 or less in the better eye with correcting glasses, or whose widest diameter if visual field subtends an angular distance no greater than 20 degrees.</li> <li>Persons whose visual disability, with correction and regardless of optical measurement, is certified by competent authority as preventing the reading of standard print materials.</li> </ol>						
<ol><li>Persons certified by competent authority as unable to read or unable to use standard printed material as a result of physical limitations.</li></ol>						
<ol> <li>Persons certified by competent authority as having a reading disability resulting from organic dysfunction and of sufficient severity to prevent their reading printed material in a normal manner.</li> </ol>						
Is the student eligible to utilize files form the NIMAC or Books	share.org?					
Person Completing this form:			Email address:		Phone #:	
Date Submitted to the District AIM Liaison:	How was form submitted to the	ne District AIM Liaison?				